## IOWA STATEWIDE SURVEY

Interview Schedule

## New Bridge Strategy / Meeting Street

March 1-5, 2024
N=500 Voters
Margin of Error: $\pm 4.38 \%$


In this document:

- An asterisk (*) in a response category means that less than $0.5 \%$ of respondents chose that response category and a dash (-) represents no response.
- A carrot (^) denotes rounding. Due to rounding, some figures may be higher or lower by less than one-half of one percent.
- Sample $A$ was asked of $1 / 2$ of the sample, $N=250$. Sample $B$ was asked of $1 / 2$ of the sample, $N=250$.

Overall, are these things you think Congress (ROTATE) should continue to fund or should Congress stop funding? (ROTATE TOP-TO-BOTTOM / BOTTOM-TO-TOP)
(PHONE IF CHOICE GIVEN: Is that definitely (continue to fund/stop funding) or just probably?)

- Modernizing, improving, and securing the electric grid and related infrastructure;
- Helping homeowners and businesses become more energy efficient;
- Providing tax credits for the production of clean renewable energy like wind, solar and hydrogen power; and,
- Providing incentives for domestic manufacturing and purchase of electric vehicles, trucks and buses in the U.S.

| $\underline{\text { TOT }}$ | $\frac{\text { REP }}{}$ | $\underline{\text { IND }}$ |  |
| :---: | ---: | ---: | :--- |
| $\mathbf{2 7 \%}$ | $9 \%$ | $24 \%$ | DEFINITELY CONTINUE TO FUND |
| $46 \%$ | $45 \%$ | $53 \%$ | PROBABLY CONTINUE TO FUND |
| $16 \%$ | $26 \%$ | $13 \%$ | PROBABLY STOP FUNDING |
| $10 \%$ | $19 \%$ | $8 \%$ | DEFINITELY STOP FUNDING |
|  |  |  |  |
| $\mathbf{2 \%}$ | $\mathbf{1 \%}$ | $\mathbf{2 \%}$ | NOT SURE (DNR/NOT ONLINE OR TTW) |
|  |  |  |  |
| $\mathbf{7 3 \%}$ | $\mathbf{5 4 \%}$ | $\mathbf{7 7 \%}$ | TOTAL CONTINUE FUNDING |
| $\mathbf{2 5 \% \wedge}$ | $\mathbf{4 5 \%}$ | $\mathbf{2 1 \%}$ | TOTAL STOP FUNDING |

## (ASKED OF SAMPLE A, $\mathrm{N}=\mathbf{2 5 0}$ )

And, do you think these investments will have a (ROTATE) positive impact on your state, a negative impact on your state, or no real impact one way or the other?
(PHONE IF CHOICE GIVEN: Is that major (positive impact/negative impact) or just minor?)

| TOT | REP | IND |  |
| :---: | :---: | :---: | :---: |
| 26\% | 17\% | 18\% | MAJOR POSTIIVE IMPACT |
| 38\% | 36\% | 44\% | MINOR POSITIVE IMPACT |
| 8\% | 9\% | 10\% | MINOR NEGATIVE IMPACT |
| 9\% | 15\% | 7\% | MAJOR NEGATIVE IMPACT |
| 18\% | 22\% | 20\% | NO REAL IMPACT ONE WAY OR THE OTHER |
| 1\% | 1\% | 1\% | NOT SURE (DNR/NOT ONLINE OR TTW) |
| 64\% | 53\% | 61\%^ | TOTAL POSITIVE IMPACT |
| 17\% | 24\% | 17\% | TOTAL NEGATIVE IMPACT |

## (ASKED OF SAMPLE $\mathrm{B}, \mathrm{N}=\mathbf{2 5 0}$ )

And, do you think these investments will have a (ROTATE) positive impact on our country, a negative impact on our country, or no real impact one way or the other?
(PHONE IF CHOICE GIVEN: Is that major (positive impact/negative impact) or just minor?)

| $\frac{\text { TOT }}{}$ | $\frac{\text { REP }}{}$ | $\frac{\text { IND }}{}$ |  |
| ---: | :---: | ---: | :--- |
| $28 \%$ | $14 \%$ | $21 \%$ | MAJOR POSTIIVE IMPACT |
| $33 \%$ | $29 \%$ | $29 \%$ | MINOR POSITIVE IMPACT |
| $8 \%$ | $13 \%$ | $8 \%$ | MINOR NEGATIVE IMPACT |
| $10 \%$ | $15 \%$ | $13 \%$ | MAJOR NEGATIVE IMPACT |
| $\mathbf{2 2 \%}$ | $\mathbf{2 9 \%}$ | $\mathbf{2 9 \%}$ | NO REAL IMPACT ONE WAY OR THE OTHER |
|  |  |  |  |
| -- | -- | -- | NOT SURE (DNR/NOT ONLINE OR TTW) |
|  |  |  |  |
| $\mathbf{6 1 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{5 0 \%}$ | TOTAL POSITIVE IMPACT |
| $\mathbf{1 7 \% \wedge}$ | $\mathbf{2 8 \%}$ | $\mathbf{2 0 \% \wedge}$ | TOTAL NEGATIVE IMPACT |

Now, there are a number of ways this legislation invests in improving America's energy future. Recognizing that not all of them can be equally important, for each one of the following, please indicate how important it would be to you that we continue to invest in that purpose. Do you think it is (ROTATE) extremely important, very important, somewhat important, or not really important that we invest in that?

RANKED BY \% EXTREMELY/VERY IMPORTANT - TOTAL

| EXT/VERY | TOTAL | EXT | VERY | SOMEWHAT | NOT REALLY | DK/REF |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| IMPORT | IMPORT | IMPORT | IMPORT | IMPORT | IMPORT | (DNR)(NOT ONLINE) |

The (FIRST/NEXT) one is... (DO NOT SHOW ONLINE/TTW)(RANDOMIZE)

| Making the country's electric grid safer and more reliable (ASKED OF SAMPLE A, $\mathbf{N}=\mathbf{2 5 0}$ ) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOT | 81\% | 95\% | 46\% | 35\% | 14\% | 5\% |  |
| REP | 78\% | 93\%^ | 49\% | 29\% | 14\% | 7\% | -- |
| IND | 84\% | 96\% | 37\% | 47\% | 12\% | 4\% | -- |

Making the country's electric grid more secure from hackers and foreign interference. (ASKED OF SAMPLE B, $\mathrm{N}=250$ )

| TOT | $\mathbf{8 0 \%}$ | $\mathbf{9 4 \%}$ | $57 \%$ | $23 \%$ | $14 \%$ | $6 \%$ | -- |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| REP | $\mathbf{7 8 \%}$ | $\mathbf{9 0 \%}$ | $58 \%$ | $20 \%$ | $12 \%$ | $10 \%$ | -- |
| IND | $\mathbf{8 2 \%}$ | $\mathbf{9 5 \%}$ | $66 \%$ | $16 \%$ | $13 \%$ | $5 \%$ | -- |


| EXT/VERY | TOTAL | EXT | VERY | SOMEWHAT | NOT REALLY | DK/REF |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| IMPORT | IMPORT | IMPORT | IMPORT | IMPORT | IMPORT | (DNR)(NOT ONLINE) |

Improving energy efficiency of government buildings, schools, libraries, and other facilities (ASKED OF SAMPLE A, $\mathbf{N}=250$ ).

| TOT | $67 \%^{\wedge}$ | $93 \%^{\wedge}$ | $29 \%$ | $37 \%$ | $26 \%$ | $7 \%$ | * |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | :---: |
| REP | $61 \%$ | $87 \%^{\wedge}$ | $31 \%$ | $30 \%$ | $27 \%$ | $12 \%$ | $1 \%$ |
| IND | $65 \%^{\wedge}$ | $93 \%^{\wedge}$ | $22 \%$ | $42 \%$ | $28 \%$ | $7 \%$ | -- |

Expanding production of wind, solar, and other renewable energy sources (ASKED OF SAMPLE B, $\mathrm{N}=250$ )

| TOT | $61 \%$ | $84 \%^{\wedge}$ | $34 \%$ | $27 \%$ | $22 \%$ | $16 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| REP | $\mathbf{4 0 \%}$ | $73 \%^{\wedge}$ | $21 \%$ | $19 \%$ | $34 \%$ | $27 \%$ |
| IND | $56 \%$ | $80 \%^{\wedge}$ | $27 \%$ | $29 \%$ | $23 \%$ | $20 \%$ |

Helping homebuyers save money buying new energy efficient appliances (ASKED OF SAMPLE A, $\mathrm{N}=250$ ).

| TOT | $60 \% \wedge$ | $86 \% \wedge$ | $25 \%$ | $34 \%$ | $26 \%$ | $14 \%$ | $1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| REP | $47 \%$ | $79 \%$ | $23 \%$ | $24 \%$ | $32 \%$ | $20 \%$ | $1 \%$ |
| IND | $62 \%$ | $86 \%$ | $26 \%$ | $36 \%$ | $24 \%$ | $14 \%$ | -- |

Providing financial incentives to farmers who adopt climate-smart farming practices that release less carbon pollution into the air from the soil, such as planting cover crops (ASKED OF SAMPLE B, N=250)

| TOT | $56 \%^{\wedge}$ | $83 \boldsymbol{N}^{\wedge}$ | $26 \%$ | $29 \%$ | $27 \%$ | $17 \%$ | -- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| REP | $42 \%$ | $78 \%$ | $22 \%$ | $20 \%$ | $36 \%$ | $22 \%$ | -- |
| IND | $45 \%$ | $72 \%^{\wedge}$ | $22 \%$ | $23 \%$ | $28 \%$ | $28 \%$ | -- |
|  |  |  |  |  |  |  |  |

(ASKED OF SAMPLE A, $\mathbf{N}=250$ )
Do you (ROTATE) support or oppose the United States government taking action to reduce the carbon pollution that contributes to climate change?
(PHONE IF CHOICE GIVEN: Is that STRONGLY (support/oppose) or just somewhat?)

| TOT |  | REP |  | IND |
| ---: | ---: | ---: | :--- | :--- |
| $44 \%$ | $16 \%$ | $46 \%$ | STRONGLY SUPPORT |  |
| $36 \%$ | $43 \%$ | $41 \%$ | SOMEWHAT SUPPORT |  |
| $9 \%$ | $20 \%$ | $3 \%$ | SOMEWHAT OPPOSE |  |
| $10 \%$ | $19 \%$ | $10 \%$ | STRONGLY OPPOSE |  |
|  |  |  |  |  |
| $1 \%$ | $2 \%$ | -- | UNSURE/REFUSED (DNR/NOT ONLINE OR TTW) |  |
|  |  |  |  |  |
| $\mathbf{8 0 \%}$ | $\mathbf{5 9 \%}$ | $\mathbf{8 7 \%}$ | TOTAL SUPPORT |  |
| $\mathbf{1 9 \%}$ | $\mathbf{3 9 \%}$ | $\mathbf{1 3 \%}$ | TOTAL OPPOSE |  |

## (ASKED OF SAMPLE B, $\mathrm{N}=\mathbf{2 5 0}$ )

Do you (ROTATE) support or oppose your state government taking action to reduce the carbon pollution that contributes to climate change?
(PHONE IF CHOICE GIVEN: Is that STRONGLY (support/oppose) or just somewhat?)

| $\mathbf{T O T}$ | $\frac{\text { REP }}{}$ | $\underline{\text { IND }}$ |  |
| :---: | :---: | :---: | :--- |
| $\mathbf{3 7 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{3 3 \%}$ | STRONGLY SUPPORT |
| $36 \%$ | $48 \%$ | $32 \%$ | SOMEWHAT SUPPORT |
| $16 \%$ | $26 \%$ | $16 \%$ | SOMEWHAT OPPOSE |
| $12 \%$ | $14 \%$ | $19 \%$ | STRONGLY OPPOSE |
|  |  |  |  |
| -- | -- | - | UNSURE/REFUSED (DNR/NOT ONLINE OR TTW) |
|  |  |  |  |
| $\mathbf{7 3 \%}$ | $\mathbf{6 1 \%}$ | $\mathbf{6 5 \%}$ | TOTAL SUPPORT |
| $\mathbf{2 7 \% \wedge}$ | $\mathbf{3 9 \% \wedge}$ | $\mathbf{3 5 \%}$ | TOTAL OPPOSE |

## (ASKED OF SAMPLE A, $\mathrm{N}=250$ )

If your U.S. Senator supported the United States government taking action to reduce the carbon pollution that contributes to climate change, would you have a (ROTATE) more favorable impression, less favorable impression, or would that not make a difference in your view of him or her?
(PHONE IF CHOICE GIVEN: Is that much (more favorable/less favorable) or just somewhat?)

| $\frac{\text { TOT }}{}$ | $\frac{\text { REP }}{}$ | $\frac{\text { IND }}{}$ |  |
| ---: | ---: | ---: | :--- |
| $37 \%$ | $19 \%$ | MUCH MORE FAVORABLE |  |
| $35 \%$ | $31 \%$ | $42 \%$ | SOMEWHAT MORE FAVORABLE |
| $8 \%$ | $14 \%$ | $6 \%$ | SOMEWHAT LESS FAVORABLE |
| $7 \%$ | $16 \%$ | $4 \%$ | MUCH LESS FAVORABLE |
| $23 \%$ | $30 \%$ | $29 \%$ | NO DIFFERENCE |
| $*$ | $2 \%$ | $1 \%$ | UNSURE/REFUSED (DNR/NOT ONLINE OR TTW) |
|  |  |  |  |
| $\mathbf{6 2 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{6 0 \% \wedge}$ | TOTAL MORE FAVORABLE |
| $\mathbf{1 5 \%}$ | $\mathbf{3 0 \%}$ | $\mathbf{1 0 \%}$ | TOTAL LESS FAVORABLE |

## (ASKED OF SAMPLE B, $\mathrm{N}=\mathbf{2 5 0}$ )

If your Governor supported the United States government taking action to reduce the carbon pollution that contributes to climate change, would you have (ROTATE) a more favorable impression, less favorable impression, or would that not make a difference in your view of him or her?
(PHONE IF CHOICE GIVEN: Is that much (more favorable/less favorable) or just somewhat?)

| TOT | $\frac{\text { REP }}{}$ | $\underline{\text { IND }}$ |  |
| ---: | ---: | ---: | :--- |
| $19 \%$ | $12 \%$ | $16 \%$ | MUCH MORE FAVORABLE |
| $35 \%$ | $29 \%$ | $37 \%$ | SOMEWHAT MORE FAVORABLE |
| $9 \%$ | $14 \%$ | $9 \%$ | SOMEWHAT LESS FAVORABLE |
| $11 \%$ | $13 \%$ | $18 \%$ | MUCH LESS FAVORABLE |
|  |  |  |  |
| $\mathbf{2 6 \%}$ | $\mathbf{3 2 \%}$ | $\mathbf{1 9 \%}$ | NO DIFFERENCE |
|  |  |  |  |
| -- | -- | -- | UNSURE/REFUSED (DNR/NOT ONLINE OR TTW) |
|  |  |  |  |
| $\mathbf{5 5 \% \wedge}$ | $\mathbf{4 1 \%}$ | $\mathbf{5 4 \% \wedge}$ | TOTAL MORE FAVORABLE |
| $\mathbf{2 0 \%}$ | $\mathbf{2 7 \%}$ | $\mathbf{2 8 \% \wedge}$ | TOTAL LESS FAVORABLE |

If given a choice, would you prefer to vote for a candidate for public office ... (ROTATE)

| $\frac{\text { TOT }}{76 \%}$ | $\frac{\text { REP }}{59 \%}$ | $\frac{\text { IND }}{74 \%}$ | WHO SUPPORTS DOING SOMETHING TO ADDRESS CLIMATE CHANGE |
| ---: | ---: | ---: | :--- |
| $24 \%$ | $40 \%$ | $26 \%$ | WHO OPPOSES DOING SOMETHING TO ADDRESS CLIMATE CHANGE |
| $*$ | $1 \%$ | $*$ | UNSURE/REFUSED (DNR/NOT ONLINE OR TTW) |

And for statistical purposes only...

D1. In what year were you born?

| $\underline{\text { TOT }}$ | $\frac{\text { REP }}{}$ | $\underline{\text { IND }}$ |  |
| :--- | :---: | :---: | :--- |
| $\mathbf{2 4 \%}$ | $15 \%$ | $30 \%$ | $18-34$ |
| $18 \%$ | $20 \%$ | $20 \%$ | $35-44$ |
| $13 \%$ | $13 \%$ | $19 \%$ | $45-54$ |
| $17 \%$ | $18 \%$ | $15 \%$ | $55-64$ |
| $28 \%$ | $34 \%$ | $17 \%$ | 65 AND ABOVE |
| -- | -- | -- | REFUSED (DNR/NOT ONLINE OR TTW) |

D2. GENDER (BY OBSERVATION ON PHONES) ONLINE/TTW: Please record your gender.

| TOT | $\frac{\text { REP }}{}$ | $\underline{\text { IND }}$ |  |
| :---: | :---: | :---: | :--- |
| $49 \%$ | $54 \%$ | $55 \%$ | MALE |
| $50 \%$ | $46 \%$ | $43 \%$ | FEMALE |
| $1 \%$ | -- | $2 \%$ | NON-BINARY |

And just to be sure we get a good mix of people included from your area, please indicate...

D4. And what was the last level of education you completed? (DO NOT READ CATEGORIES)

| TOT | REP | IND |  |
| :---: | :---: | :---: | :---: |
| 26\% | 23\% | 33\% | GRADUATED HIGH SCHOOL OR LESS |
| 5\% | 7\% | 4\% | TECHNICAL OR VOCATIONAL SCHOOL |
| 23\% | 25\% | 24\% | SOME COLLEGE |
| 32\% | 38\% | 26\% | GRADUATED COLLEGE |
| 14\% | 8\% | 13\% | GRADUATE/PROFESSIONAL SCHOOL |
| * | * | -- | REFUSED (DNR/NOT ONLINE OR TTW |

D5. How would you describe the area where you currently live?

| $\frac{\text { TOT }}{26 \%}$ | $\frac{\text { REP }}{17 \%}$ |  | $\underline{\text { IND }}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| $24 \%$ | $23 \%$ |  | A CITY |  |
| $28 \%$ | $36 \%$ | $30 \%$ | A SUBURBAN AREA |  |
| $22 \%$ | $24 \%$ | $19 \%$ | A RURAL AREA |  |
|  |  |  |  |  |
| -- | -- | -- | DON'T KNOW/NOT SURE (DNR/NOT ONLINE OR TTW) |  |
| -- | -- | -- | REFUSED (DNR/NOT ONLINE OR TTW) |  |

D6. Are you currently registered to vote as ... a Republican, a Democrat, an Independent, or something else? (ROTATE :1-2)

| $\frac{\text { TOT }}{}$ | $\underline{\text { REP }}$ | IND |  |
| ---: | :---: | :---: | :--- |
| $36 \%$ | $100 \%$ | -- | REPUBLICAN |
| $34 \%$ | -- | -- | DEMOCRAT |
| $24 \%$ | -- | $84 \%$ | AN INDEPENDENT |
| $5 \%$ | -- | $16 \%$ | SOMETHING ELSE |
| $1 \%$ | -- | - |  |
| $1 \%$ |  |  | UNSURE/NOT SURE (DNR/NOT ONLINE OR TTW) |

D7. Generally speaking on most issues, do you consider yourself to be... (ROTATE TOP TO BOTTOM, BOTTOM TO TOP)

| TOT | REP | IND |  |
| :---: | :---: | :---: | :---: |
| 33\% | 68\% | 23\% | CONSERVATIVE |
| 42\% | 31\% | 63\% | moderate |
| 24\% | 2\% | 12\% | LIBERAL |
| 1\% | -- | 2\% | DON'T KNOW (DNR/NOT ONLINE OR TTW) |
| -- | -- | -- | REFUSED (DNR/NOT ONLINE OR TTW) |

